

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Hair Removal II

CODE NO. : EST160-3 **SEMESTER:** 2

PROGRAM: Esthetician

AUTHOR: Doreen MacFarlane

DATE: Jan. 2006 **PREVIOUS OUTLINE DATED:** N/A

APPROVED:

DEAN	DATE

TOTAL CREDITS: 3

PREREQUISITE(S): EST137 - Hair Removal 1

HOURS/WEEK: 3 (Lab)

Copyright ©2006 The Sault College of Applied Arts & Technology

Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.

For additional information, please contact the Dean,

School of Health and Human Services

(705) 759-2554, Ext. 2603

I. COURSE DESCRIPTION:

This course builds on the skills acquired in the Hair Removal 1 Course. This course builds students skills in the use and application of hard and soft wax used on the face and body. Emphasis will be placed on carrying out the procedures with speed and accuracy.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Discuss various methods of hair removal.

Potential Elements of the Performance:

- a. Describe the hair growth cycle
- b. Describe factors that contribute to excessive hair growth

2. Conduct a Client Consultation

Potential Elements of the Performance:

- a. Conduct self in a professional manner
- b. Communicate effectively with client
- c. Identify contraindications for hair removal
- d. Record information
- e. Inform client of contraindications following a treatment
- f. Discuss home care

3. Prepare a room for a waxing treatment.

Potential Elements of the Performance:

- a. Set-up of equipment and preparation of supplies before beginning a treatment
- b. Prepare esthetic bed for hair removal
- c. Maintain a clean and organized work station
- d. Provide a safe and sanitary environment

4. Apply safe and sanitary practices in the application of wax to various parts of the face and body with proficiency and speed.

Potential Elements of the Performance:

- a. Set up of equipment, supplies and implements before treatment
- b. Conduct client consultation
- c. Identify any contraindications
- d. Advise client of contraindications following a treatment
- e. Discuss home care
- e. Test wax prior to treatment
- f. Drape client
- g. Apply pre treatment cleanser
- h. Application of hard or soft wax using the proper technique
- i. Apply post treatment cream
- j. Remind client of after wax contraindications and home care
- k. Maintain a clean and organized work station
- l. Provide a safe and sanitary environment
- m. Practice sanitation and sterilization

III. TOPICS:

1. Professional Image
2. Review Hair Growth Cycle and Methods of Hair Removal
3. Pre Waxing Procedure
4. Client Consultation & Analysis
5. Waxing Procedure
6. Build on Basic Techniques of Hair Removal
7. Sanitation

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Milady's Standard Fundamentals for Estheticians (9th ed.) by J. Gerson, J. D'Angelo, S. Lotz (2004) Milady (with Exam Review)

Milady's Standard Fundamentals for Estheticians Workbook (9th ed.) by J. Gerson, J. D'Angelo, S. Lotz (2004) Milady

Milady's Standard Cosmetology (1st ed.) (2004) Milady

V. EVALUATION PROCESS/GRADING SYSTEM:

Evaluation Methods – Practical Lab

Hands On Mid Term Test	40%
Hands On Final Test	40%
Attendance, Professional Image, Participation	20%
Total	100%

NOTE: Attendance is mandatory.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.